



Lesson plan: Manipulation of Language in *The Giver* – Unit 2

Part of a sequence of [3](#) lessons to learn more about the manipulation of language/euphemisms:

- Controlled language in *The Giver* – euphemisms
- **Manipulation of language – euphemisms in real life**
- Control over language in real life

Level: Speaking, writing

Class: 2nd-year OS students

Material: PPT, handout, laptops

Lesson length: 45'

Linguistic awareness: Students will deepen their understanding of euphemisms by contrasting them with dysphemisms and exploring how language framing influences interpretation. Through guided analysis and the use of AI tools, they will reflect on how word choice can subtly shape meaning and perception.

General objectives

By the end of this lesson, the students will be able to:

- Talk about the comparison between real-life examples and fictional ones
- Understand the difference between euphemisms and dysphemisms
- Identify the importance of the choice of words when communicating
- Use ChatGPT critically



Timing	Tasks/topics	Objectives	Material used	How?	Who?	Linguistics concepts
5'	Warm up	Collect the students' opinions on last session's questions		In pairs, students share their answers from previous session homework Teacher shares their opinion and asks some students to share theirs	Students Teacher	
7'-10'	Information control in <i>The Giver</i>	Create a link between the novel and real-life situations	PPT	Students are asked to remind about the consequences of controlled language in the novel. Teacher asks: <i>what would happen if our society were manipulated through language?</i>	Students in pairs Teacher	
10'	Real life examples: advertisement	<u>Illustrate</u> theory developed around novel with real life examples	PPT	Teacher shows example of manipulated language in real life (advertisements)	Teacher Students in pairs	Danilina et al. (2019)



				In pairs, students must detect the euphemism used in the example Students discuss what is the function of the euphemism		
15'	Rewrite a text with manipulated language	Practice theoretical aspects Learn about euphemism and dysphemism Develop critical thinking regarding functions behind terms	ChatGPT, PPT	Teacher explains difference between euphemism and dysphemism Students copy the text in ChatGPT and ask to change it by manipulating the language either with euphemisms or dysphemisms Students share their texts to the rest of the class and explain what was changed <i>How does the judgement change based on the words we use?</i>	Students in groups Teacher	Dysphemisms Walker et al. 2021



5'	Wrap-up	Create a link between two lessons Frame the knowledge acquired Involve students in reflection		Ask the students their opinion on the way language is manipulated in the book and how it is done in real life. How do they feel about this?		
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